

Headteacher's Address

A warm welcome back to the new academic year and thank you for your continuing (or initial) support and trust in choosing Malton School for the education of your child.

Improvement to School Facilities

I am pleased to provide an update on improvements to the school facilities that have taken place during the summer holidays. There has been a major refurbishment of Room 21, including the creation of an additional sixth form tutorial room for the Maths department. Additional heating has been provided in Rooms 12 and 14 and the heating system in Room 13 has been repaired. All the boys and girls toilets in the West Wing have been refurbished by the County Council at a cost of £40,000. This is part of a rolling programme of toilet refurbishment, following on from the upgrade of the toilets in the East Wing 4 years ago. It represents a significant improvement and we hope that all the students will respect the new facilities. There has been a major electrical upgrade to the site to allow for improvements in the school kitchens and to cater for the extra demand that will be generated by the new sports hall and astro-turf pitch. The County Council is also carrying out improvements to our boilers and boiler houses which should be completed before the onset of the colder weather. There has been painting and decoration of the corridors in the Science block and the East Wing. Room 32, the Isolation Room and several offices have also been repainted. The summer holiday is always a busy time in school where we try to ensure gradual year on year improvements to our building stock from a limited budget.

Using money donated by The Friends of Malton School last year, we have been able to provide some good quality outdoor seating for students in the form of picnic tables and benches.

Inspired by the donations from the Friends, students then engaged in an Enterprise Challenge at the end of term, and raised over £1000. This has enabled benching to be installed in the East Wing quad, and there may be some money left to provide further facilities, which students on the School Council will discuss.

Whole School Priorities for 2009/10

The school development plan for 2009/10 lays out 20 major strands of our work in which we are striving for further improvement. I won't go into that level of detail here but I would like to share with you the 3 main whole school priorities that I have asked all staff and all departments to make a contribution towards.

1. Improve whole school consistency of standards of dress and behaviour. The school has made improvements in uniform and behaviour in recent years. It remains our determination to do even better and we will be pursuing this again as a staff team over the next year.

2. Improving Provision at KS4. The 2009 GCSE results were the best in the school's history with 71% of students achieving 5 or more grades at A* to C and 56% including English and Maths at C or above. The school is aiming to achieve respective outcomes of 75% and 60% in 2010. The intention is to improve our provision in terms of adjustments to the curriculum, further improvements to teaching and learning, and more targeted interventions to support individual students with the hope that the improved outcomes will naturally follow.

3. Improving Provision at AS Level. Our full A Level grades at the end of Year 13 have averaged 360 points per student over the last 3 years (in other words equivalent to 3 A grades each). This outstanding performance has been achieved despite a drop off in the same time period of our AS results at the end of Year 12. This is now an important whole school priority. We want students to take their Year 12 studies more seriously and to be less reliant, mentally, on the thought that they can always do a resit in Year 13. At the same time we have asked departments to focus on developing a better range of differentiated materials so that the more able can be stretched and the less able supported. The school should be bringing the proportion of A and B grades more in line with that achieved at the end of Year 13 and similarly reducing the proportion of U grades.

Exam Success

Another excellent year at all levels, once again the best ever in respect of key measures. Lots of smiling faces on results day. Just a few headlines from the lists of results we have this year:

GCSE RESULTS

- The percentage of students achieving the level 2 threshold (formally the 5 A*-C aggregate) is 71%, the first time we have passed the 70% mark.
- Performance in Maths and English improved to best ever proportions, with 65% achieving a C or better in Maths, and 71% in English.
- 73% of entries resulted in a pass at grades A*-C, again beating our previous best, which was 70% in 2007.
- 90% of students achieved a grade C pass in at least one subject, again the best ever percentage, and one which we always feel shows what our students are capable of when their aptitude and interest matches a course they follow.
- Once again boys performed better than girls, in contrast to the national pattern, with 4% more boys than girls achieving the level 2 threshold. However, 7 of the top 10 were girls, so perhaps honours are even between the sexes!
- 4 students gained all grade A or A* results in every exam they entered. The best individual performance came from **Peter Grayson** with 7 A* and 5 A's, **Amy Szuman** with 5 A* and 7 A's; **Charlotte Green** achieved 5 A* and 5 A's; **Madelaine Pitkin** and **Ellen Bentley** both scored 4 A* and 5 A's, **George Harrison** 3 A* and 4 A's, and **Josephine Smith** had all A or A's, with 1 A* and 8 A's.
- On vocational courses, which students attended as part of the Ryedale partnership provision which allows us to broaden our curriculum, 7 students achieved distinctions (equivalent to 2A* and 2A grades): **Jake Holliday**, **Rosie Bulmer**, **Luke Jagger**, **Lee Scott**, **Sally Darley**, **Simon Reeves**, and **Elliot Lofthouse**.

AS RESULTS

For the vast majority of students the AS exams at the end of Year 12 represent the half-way point on a full A level course. Students usually now concentrate on following 3 exams through to "A2", and replicate the excellent success of this year's A-level students.

- Congratulations to **Rebecca Hill**, who achieved grade A in all four of the subjects she took. With higher points scores, having taken 5 subjects, were **Sam Harrison** (AAABB) and **Matthew Wilson** (AABBB). **Amos Abrahams** achieved AAAB.
- Of those taking the standard 4 AS levels, **Archie Fothergill** made the most progress against his position on entry (37 places), with **Daniel Richardson** moving up 32 places.

A LEVEL RESULTS

- The number of grade A's achieved is once again our highest ever, with 51, exceeding last year's previous best by 5 grades. The number of B grades is also higher than ever before.
- For the third year in a row the majority of results here were at grades A or B – with 52% of entries resulting in one or other of these top grades.
- At the top of the A grade performances was **James Baker**, with five grade A's. **Simon Gaskell** achieved 4 grade A's, plus a C in General Studies. **Will Smith** 4 grade A's plus a B. **Amy Burnett**, **Emmy Hickes**, **Laura Scott** and **Gareth Webb** all achieved 4 grade A's. **Sarah Gilbank**, **Rebecca Houghton** and **Tom Clements** both achieved 3 grade A's in their main subjects.
- In terms of improvement since entry to Sixth Form, **Alex Brown** (ABCE) and **Emma Hatfield's** (ABB) performances were the best, moving up 47 places and 38 places respectively in the year group over two years. **Hannah Godliman** moved up 34 places, and **Nick Wood** 32 places.
- The average points score per student is 356 points, which is almost the equivalent of 3 grade A's per student (360 is 3 grade A's).
- 24 students achieved an A in at least one subject.

The pass rate is 98%, as last year, maintaining our strong record over many years of hardly any fails in any subject by any student.

Uniform

I am sure your son or daughter will have passed comment by now on the stricter approach we have taken this year to the proper wearing of uniform. I wanted to take this opportunity to explain why we have a uniform, to remind you of the timescale for the switch to blazers, to clarify key points about the wearing of uniform and how we are enforcing it.

Why are we a uniform school?

- To encourage and promote self belief and pride in the school through the maintenance of a smart uniform.
- To foster a sense of collective identity by having a consistent uniform, worn correctly.
- To support security in the school through quick identification of those who should and those who should not be on the site.
- To minimise potential issues arising from social inequality by having an affordable uniform offered on a no profit basis.
- To maintain a simple uniform code that is easily understood by students, parents and staff, and which is easily enforced.

When does the whole school switch to blazers?

In the January 2009 newsletter I laid out the timetable for change, giving 18 months notice that from September 2010 the whole of main school (Years 7 to 11) would be required to be wearing blazers. I did this in order to give fair notice to all parents to make the decision to switch to a blazer as and when their child's old jumper needed renewal within that 18 month period. This is simply a reminder, with 1 year to go, of the forthcoming change. Please make a note of it, especially if your child is in the current Years 9 or 10 and does not already have a blazer.

Key Points about the wearing of the uniform

A simple summary of the key points that we want all students to adhere to in the way they wear the uniform would be as follows:

- No visible T-shirts worn under shirts.
- No baseball caps or other headgear.
- No sweatshirts, hoodies or non-school jumpers.

- Plain black footwear. No boots worn outside trousers.
- Only jewellery allowed is small ear studs.
- Excessive make up to be removed.

For many years our uniform code has stated, "Uniform must be worn smartly at all times". All we have done this year is to clarify what that means:

- Top button done up
- Tie done up to the collar—showing the crest
- Shirt tucked in

And to make a more consistent effort at enforcement: in the past we have asked students to tuck their shirt in but we have become aware that only 5 minutes or 50 yards later it is tucked out again. Because we changed our Positive Discipline policy last year to give all students a clean slate every week we have decided that we will now issue a negative comment whenever we see a uniform breach. We have explained to students that so long as they do not accrue 4 comments in a week there will be no impact (in terms of receiving a detention). You should therefore be aware that more comments have been issued this week than normal and should bear this in mind with any follow up sanctions that you may want to use in support of the school.

The impact has been a distinct improvement in the wearing of uniform and in the positive attitude to work. We expect that as students get used to this new system the number of occasions when negative comments need to be issued will decline. I hope that this approach to further improving the atmosphere and climate for learning within the school will meet with the approval of the majority, if not all, of you. I would greatly appreciate your support in backing the school up on the wearing of uniform.

Mr. R. Williams
Headteacher

“Oliver”

More than 50 students from Years 7 to 13 took part in our 3rd annual full school production – this time of Lionel Bart’s popular “Oliver”. A matinee performance took place on Friday 3 July and two evening performances on Friday 3 July and Saturday 4 July. The audiences enjoyed an excellent production but the most amazing aspect of it was that the students had learnt and rehearsed the play in only one week! The “play in a week” idea is our intermediate response to the question of adding drama to the school curriculum. All involved had a lot of fun, developed new skills and greater self-confidence as a result of the experience. Thank you again to drama teachers Joan Gibb and Jane Allanach as well as to our own Music Department. Watch this space if you want to be in next summer’s play!

Annual Art Exhibition

On Tuesday, 25 June we held our Annual Art Exhibition which was extremely well attended by a most enthusiastic and appreciative audience. The winner this year was A level student **Ceri Bowring**, whose working methods included throwing coffee at her canvases, and setting light to them! Ceri also exhibited her design work, which was a perfume bottle, with all the accompanying packaging. Ceri hopes to take up a place at Lancaster University, to study for a degree in fine art.

Also during the evening an award was made to **Jamie Noble** Y10, whose work on signage for Whinflower Hall was recognised by Ruth Holliday from the Hall. This work was undertaken as part of the Year 10 GCSE Applied Art course, where students had to design artwork for a real purpose.

Talent Show – final day of term

On the last day of term the school’s annual talent show took place. A variety of high quality musicians and singers provided excellent entertainment and a brilliant way to end the school year. The winners were very close with only 1 point between each place. A mixed dance group took 1st place dancing to ‘Let’s Get Excited’. The dancers were **Mia Robinson, Eleanor Hogarth, Aimee Machin, Holly Kneeshaw, Rebecca Kemp, Kirstie Ackerman, Natasha Hyde, Lucy Goodwill** and **Scott Walker**. Solo vocalist **Joanna Booker** took 2nd place singing ‘Hallelujah’ and solo vocalist and pianist **Alex Tate-Smith** performed ‘Other Side of the World’.

Staff News

At the end of last term we said farewell to several members of staff:

Mrs C Smith retired after 30 years in the English and Music Department, **Mrs J Wright** left after 4 years with Special Educational Needs Department and **Miss K England** left after 2 years as a learning manager.

We are delighted to welcome 4 new members of staff this academic year. **Ms Goldsmith** is joining our PE Department from a prep school in Suffolk. She will become our new School Sports Co-ordinator. **Ms McKay** joins us as Lead Teacher for Engineering. She will be based in the Science Department and will also teach Physics. She joins us from an Academy in Sheffield. **Ms McMurdo** is the new addition to the English Department, joining us directly from York University. **Mr Scott** joins Mr Clarke in the IT Department, after 4 successful years at a secondary school in York.

We also had 2 weddings during the summer; **Ms Sayle**, Head of Inclusive Learning, is now known as **Mrs Stott** and **Miss Boyle**, PE Department, is now known as **Mrs Haigh**. Congratulations to both couples.

Attendance

We are keen to have all students in school learning every day unless they really are too poorly to come to school.

May we remind all Parents/Carers of the dedicated 24-hour answerphone line on 01653 605303. Please use this number to inform us about student absence.

Maltonians

A reminder to readers that a book on *The History of Malton School 1547-2006* is available, full of photographs and information about the school over the last 450 years. The RRP of the book is £20, but copies are available from school for £15. Mr Fearnley is always interested to hear from former students or staff at the school, and particularly interested to see old photographs or other memorabilia, either on loan for scanning, or given as a donation to the School’s archive. There is a website dedicated to the history of the school at www.maltonschool.org

MALTON SCHOOL
Welcomes everyone to its

ANNUAL OPEN EVENING

THURSDAY 24 SEPTEMBER 2009

6.30 - 9.00 pm

Introductory presentation
for Y6 Students and Parents

All areas of the school open, with
demonstrations, displays and interactive events

Whilst the main presentation will be for Year 6
children and their families, parents and children
of all ages and members of the community are
warmly invited to enjoy touring the school,
meeting staff and seeing what we do.

Early Closing Time

In relation to the open evening, parents should be aware that lessons will finish for most students at 2.35 p.m. on Thursday 24 September.

Students who live locally and can make their way home may leave at this time. Provision will be made for those who need to wait for buses, which will arrive at the normal time (3.35pm)

Road Safety

A polite request to all parents to exercise particular caution when dropping off or picking up their children by car from Middlecave Road. Although North Yorkshire have not restricted the speed limit to 20mph, as is the case outside City of York schools, I would urge all legitimate traffic coming to and from the school to think of this as a responsible and safe guide. There was a "near miss" incident last week. Students are reminded of pedestrian safety through assemblies. We can not be too careful in trying to avoid a disaster and the school would appreciate your full support on this.

HEALTHY PACKED LUNCHES

As part of the Healthy Schools Award we have to provide parents with information about what should be included in a healthy packed lunch.

I know that many of you already provide healthy lunches but new ideas can add variety and interest.

The British Nutrition Foundation recommend a healthy packed lunch should include:

- A good portion of starchy food, for example wholegrain roll, tortilla wrap, chapatti, pitta pocket, pasta or rice salad
- A portion of lean meat, fish or alternative, for example chicken, ham, beef, tuna, egg, beans or hummus
- Plenty of fruit and vegetables, for example an apple, satsuma, handful of cherry tomatoes or carrot sticks, small tub of fruit salad or small box of raisins
- A portion of semi-skimmed milk or other dairy food, for example reduced fat cheese, yogurt or fromage frais
- A drink, for example fruit juice, semi-skimmed milk, yogurt drink or a bottle of water.

This checklist is adapted from the Department of Health's Food in Schools Toolkit.

There are lots of sites on the internet which give lots of good ideas for packed lunches – www.food.gov.uk gives ideas for a month of lunchbox meals. All ideas are costed and nutrition information worked out.

Other useful sites are:

www.nutrition.org.uk

www.raisingkid.co.uk

www.familiesonline.co.uk

TRIPS

Y12 Lochranza Trip

The island of Arran, off the west coast of Scotland, was the destination chosen for our residential geography fieldtrip this year. We spend a lot of time discussing sustainable development in geography these days so it seemed natural to leave the roads behind and travel by train. We studied the geography and geology of the northern end of the island on the first day, highlights included Hutton's unconformity, the ruined croft of Harold Macmillan's family, the sleeping warrior and my personal favourite... giant Carboniferous millipede footprints. The second day provided us with an excellent opportunity to study weather... it was pouring down! At least the rain in Scotland keeps the midges away. Despite the rain we were able to observe and record the relationships between landscape features and weather variables. In the afternoon we were able to keep dry in the nearby distillery, unfortunately we were not there to sample the products, but investigate marketing, production and the impact of industry in a remote community. The distillery has only been in production since 1995, it provides a huge boost to the island's economy but many people were against it to start with because of the impact it has on the landscape and on traffic on the narrow roads. The final day on the island provided the highlight for many of the students, an 11km mountain walk observing the deposits and landforms carved by glaciers. As well as developing the student's ability to interpret the landscape the physical challenge proved very rewarding. On our way back home we stopped off in Edinburgh to break the journey and visit the "Our Dynamic Earth" exhibition. It was a real pleasure to take the students away for a week and I know they will all be better geographers as a result of the hard work they put in throughout the trip.

*R. Cook
Head of Geography*

SPORTS NEWS

Rounders

Again we had another exceptional year with all our rounder's matches. In particular, congratulations go to the Year 7 girl's team who unfortunately were defeated by Scalby school in the semi finals of the Scarborough and District Rounder's tournament.

Cricket

Well done to all students who took part in cricket fixtures this year and in particular to Alex Carrie who was selected to represent Scarborough and District. Alex also received the school's new trophy for 'Young Cricketer of the Year'

Tennis

In the Scarborough and District tennis league our girls played consistently well and won the majority of their games. The U13 boys this year won the tournament and the U15 team came second. Congratulations to **Isaac Johnson, Max Fraser** and **Lewis Rawling** who received an award.

Tennis Tournament

This year again we had an exceptionally high standard of play from all students who participated in the tournament. The Girls' Final saw **Becky Paylor** beat **Zoe Szuman**, whilst in the Boys' final **Will Spencer** met **Alex Carrie** with Will gaining the title. Mixed Doubles saw some impressive tennis with **Lucy Goodwill & Alex Carrie** beating **Ali Brook** and **Ryan Cuthbertson**.

District Colours

Students who are selected to represent their district receive their district colours unless they have already received them in the past. Last year we had 12 such students who were asked, 6 of whom had been selected in the past. The new recipients are:

Hockey:	Esther Quinn
Athletics:	Ben Stubbings Jess Whittal-Williams Hannah Sutcliffe Will Smith
Tennis:	Helen Craggs

Athletics

Last year many of our athletes were selected to represent Whitby Ryedale at Huntington stadium with some pleasing performances.

We had an exceptional performance from our Year 7 girls relay team who broke the Scarborough and District record, well done to **Celeste Craggs, Katie Benson, Chantelle Turner- Barlow** and **Maisie Northing**.

We had 9 students who were selected to represent the District in athletics. Due to their excellent performances in their events at district level **Ryan Cuthbertson** and **Alex Lee** were then asked to go on and represent the county.

Gymnastics

Unfortunately last year we were unable to enter into the Scarborough and District Gymnastics competition. Instead the girls took part in a Gymnastics festival, along with Norton College, held at Malton School at the end of March. All girls who performed in this festival gave excellent performances.

Service To Sport

The Dave Pay Sports Trophies are awarded annually to Key Stage 4/Sixth Form students for contribution to the sporting life of the school. The Girls' award went to **Annie Bentley** and the Boys' award went to **Edward Marwood**.

The Bruce Rolls Trophies for Sport are awarded to Key Stage 3 students for both service and attainment in sport. The 2008-09 winners were **Lottie Farrow** and **William Spencer**.

The PE Department is extremely grateful for all the help received from the Sixth Form and in particular the time that CSLA students dedicate to the Department. The award for commitment to Malton School sport was awarded to **George Everitt** (Y10). The CSLA Level 2 award was awarded to **Sam Davies** (Y12)

To recognise pupils in each of the individual sports for their hard work and commitment, the following pupils were awarded Player of the Year 2008-09:

Netball:	Hannah Thorp
Rugby:	Timothy Grey
Basketball:	Joshua Garcia-Hall
Hockey:	Lucy Goodwill
Football:	James Douthwaite
Athlete:	Alex Caine
Rounders:	Katie Benson
Cricket:	Alex Carrie
Gymnast:	Bethany Gunby
Tennis:	Aimee Machin
Cross Country:	William Spencer

Sports Day Results

The weather amazingly held out for our annual sports day event.

There were 10 records broken this year:

Year 7

100m	Celeste Craggs	13.89s
200m	Celeste Craggs	31.02s
1500m	Lauren Simpson	6.24mins
High Jump	Celeste Craggs	1.33m
Shot	Celeste Craggs	7.5m
Javelin	Maisie Northing	17.3m

Year 8

200m	Alex Caine	26.64s
Long Jump	Alex Caine	4.88m
High Jump	Alex Caine	1.43m

Year 10

High Jump	Tom Holmes	1.66m
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Individual year group winners were:

Y7 Girls	Celeste Craggs
Y7 Boys	Alistair Mitchell
Y8 Girls	Jessica Johnson
Y8 Boys	William Spencer
Y9 Girls	Alex Mennell/Zoe Szuman
Y9 Boys	Mark Muankeaw
Y10 Girls	Jessica Whittal-Williams
Y10 Boys	Tom Holmes

The final point scores had Water a clear winner.

1 st	Water	998
2 nd	Fire	976
3 rd	Earth	891
4 th	Air	850

AUTUMN TERM 2009

September

F	04	09.00	Autumn Term commences (Wk 1) Y7 + Y13 start school Y12 mid-morning registration
M	07	09.00	Y8, Y9, Y10 and Y11 start school Y12 Residential to East Barnby
Th	10		Y12 start timetable
F	18		Y8, Y10 + Y11 HPV vaccinations
W	23		Y10 Geography field trip
Th	24	18.30	Annual Open Evening
Fri	25		School closed—staff training day
M	28		PD Reward Trip—Flamingoland

October

F	2		Y11 PE residential to East Barnby
W	7		PTA Annual General Meeting
M	19		Special Day
Th	22		Y11 + Y13 1st assessments → home

November

Th	5		Y8 + Y9 1st assessments → home Senior Maths Challenge
F	6		Y8, Y10, Y11 HPV vaccinations
Th	12		Y7 + Y10 1st assessments → home
		19.30	Celebration Evening
M	16		Y12 HSC Work Placement week Y11 Swedish exchange in schools
Th	19		Sixth Form Information Evening
M	23		Y12 Traven & Tourism trip to Disney Paris Y13 Parents Evening
Th	26		Y12 1st assessments → home
M	30		Y11 mock exams commence

December

Th	10		Y12 Parents Evening
T	15		Science theatre
W	16		Christmas Concert
Th	17		Christmas Concert Senior Citizens party
F	18		Last day of term

SPRING TERM 2010

January

M	4		School closed Staff training day
T	5	09.00	Spring Term commences (Wk 1)

DATES OF TERMS 2009-10

<u>First Day</u>	<u>Last Day</u>	<u>Day Closures</u>
T 5 January	F 12 February	M 4 January
M 22 February	W 31 March	
M 19 April	F 28 May	
M 7 June	F 23 July	

Bank holiday:

M 3 May
F 25 June (Staff Training Day)

Sixth Form Information Evening

Thursday 19 November 2009

7.00 pm in the West Wing Hall,
Malton School

All parents and Yr11 students welcome

PARENT TEACHER ASSOCIATION

ANNUAL GENERAL MEETING

Wednesday 7 October 2009 at 7.00pm
in the Sixth Form Common Room

Please come along and help us raise money to improve your child's education. It is also a good way of finding out more about the running of the school and of being able to give feedback to the school.

If you would like to be kept informed of PTA events please email: pta@malton.n-yorks.sch.uk