

Sponsored Walk

Thanks to the efforts of pupils, students and families and friends £2455.48 has so far been raised towards the School's contribution to the Sports Centre developments. Please can any remaining money be handed in by **Friday, 8 November**. At the moment architects are being selected to develop the ideas before the launch of a lottery fund bid in Spring 1997.



PTA FASHION SHOW Thursday 26 September 1996

Just brilliant! From the first appearance of our comperes for the evening - Mr Horsman and Mrs Hetheron - to the grand finale with all models on the stage, the packed hall was treated to high entertainment for two action-packed hours.

In the first venture of its kind at Malton School, students and staff, both male and female, took to the catwalk and displayed their hidden talents in modelling of casual wear, nightwear, smart suits and clothes to relax in, all provided for the evening by BHS, York. Models had their hair done by *Snips*, who closed their business for the afternoon to work at school on the hairstyles for the show (and all the evening!). Stage props - including some enormous balloons - were provided by *Jack in a Box*, and plants by *Castle Howard Garden Centre*. Coaching on the routines and fashion show expertise was provided by *Dawn Booty*. Over £500 was raised for projects in the school.

The PTA would like to thank everyone who helped in any way toward the success of the evening - pupils, teachers, parents, cleaners and local businesses. A memorable evening.

NATIONAL POETRY DAY

10 October 1996

To celebrate this National event, a collection of poems by staff and students was published, teachers introduced their lessons with their favourite verse, and many conversations were conducted in rhyme around the school.

Here is just one contribution:

EHUP!

The White Rose prevails
Hoist up the puddings
Flat cap tilt to the brewing pot
The pockets tight with underlying thrift
Softened vowels are spoken

The county that should be a country
The land that tells a million tales
"Ahr, George, Shurrup!"
"Shurrup yer sen an fettle tea!"

Diana Cox & Lucy Thompson



ARTIST IN RESIDENCE

During the week of 25-29 November, one of our former students who is currently following an Art degree course will be in school working with students. We desperately need samples of fabrics, string, wool, beads, net, - anything with colour and texture, any size, for textile work. If you can help, please send donations to Mr Reed or Mrs Hartley in the Art Department.

| |
|---|
| <p>SCHOOL CAROL SERVICE Tuesday 17 December 19.30</p> <p>St Michael's Church, Malton</p> <p>Everyone welcome</p> |
|---|

CALENDAR November - March

November

| | | | |
|---|----|-------|----------------------------|
| M | 11 | 18.30 | Open Evening |
| F | 15 | | Y11 Assessments to Parents |
| M | 18 | | Inspection Week |
| W | 20 | 19.30 | GCSE Certificates Evening |

December

| | | | |
|----|----|-------|--|
| Th | 5 | | Y13 Assessments to Parents |
| W | 11 | | Senior House Matches |
| Th | 12 | | Y7 Assessments to Parents |
| | | 18.30 | Y13 Parents' Meeting with Subject Teachers |
| F | 13 | | Senior Citizens' party |
| M | 16 | | Junior House Matches |
| | | 19.30 | A-level Certificates Evening |
| T | 17 | 19.30 | Carol Service at St Michael's |
| W | 18 | 15.50 | Term ends |

SPRING TERM 1997

January

| | | | |
|----|----|-------|--|
| M | 06 | 09.00 | Spring Term begins (Week 1) Y11 examinations begin (Y11 examination leave - 2 weeks) |
| T | 14 | 18.30 | Y7 Parents' Meeting with Subject Teachers |
| Th | 16 | | Y12 Assessments to Parents |
| Th | 23 | 18.30 | Y12 Parents' Meeting with Subject Teachers |
| W | 29 | 18.30 | Y11 Parents' Meeting with Subject Teachers |

February

| | | | |
|----|----|-------|--|
| T | 04 | 19.30 | Introduction to Sixth Form Evening |
| F | 07 | | Y10 Assessments to Parents |
| | | 15.50 | End of Half-Term |
| M | 17 | | Spring Term continues (Week 2) Y13 examinations begin (study leave) |
| T | 18 | | Y9 Assessments to Parents |
| Th | 20 | 19.30 | Y9 Parents' Information Meeting |
| M | 24 | 18.30 | Y10 Parents' Meeting with Subject Teachers |

March

| | | | |
|---|----|-------|---|
| W | 05 | 18.30 | Y9 Parents' Meeting with Subject Teachers |
| F | 07 | | Y8 Assessments to Parents |
| M | 10 | | Ski trip (all week) |
| T | 18 | | Junior House Matches Musical Production (3 nights) |
| W | 19 | | Senior House Matches |
| F | 21 | | Y11 Records of Achievement issued Y13 Reports issued |
| | | 15.50 | End of term |

Uniformless Day

There will be a uniformless day on **Friday 29 November**. Pupils will be allowed to wear their own clothes and pay 50p for the privilege. All the money raised will be used towards food, prizes and decorations for the Senior Citizens' Christmas Party on 13 December. Please can 50p be paid to form tutors between Monday 25 and Thursday 28 November.



Lost Property

Items left in cloakrooms over the weekend will be removed by Mr Haswell (Caretaker). Pupils can claim items at 13.15 each day on application to Mr Haswell in West Wing Hall.



Naming Clothing

There are now some 400 School pullovers, tie, shirts and all the other uniform and sports items worn. Please can **all items of clothing be clearly named** - this will result in a swift return of items misplaced.

MALTON SCHOOL AND NORTON COLLEGE

Co-operation or competition?

Over the past two years we have worked very hard to build co-operative links with Norton School (now Norton College). We have consistently referred to one guiding rule to test all our actions:

“Is this in the best interests of students in the Malton and Norton area?”

The past three years

To this end:

- Malton and Norton have jointly published a post-16 prospectus for the past two years. Malton has continued to offer all A-level courses, plus one GNVQ course, whilst Norton has hosted Vocational courses franchised by York College of Further and Higher Education, and Bishop Burton College.
- We have met frequently with Norton to discuss and plan post-16 courses to be offered in the area. We have welcomed three members of Norton Staff who are contributing to the A-level teaching at Malton.
- We have consistently resisted any action which could threaten the provision of viable A level courses in the area. We believe that two 11-18 organisations in **competition** in Malton and Norton would be mutually self-destructive at the post-16 level.
- We have been prepared to look at possible co-operative joint ventures with Norton, to improve choice and provision in the area, and increase the number of students staying on to Sixth Form education locally, particularly from Norton School.

September 1996

During the summer holidays, Norton College asked North Yorkshire County Council to support a change of status for them from 11-16 to 11-18. This action was taken without reference to Malton, or to any joint move or co-operation. You may have seen reports in the press that we were “worried” by this move. Indeed we were - if “worried” reflects our concern for damage to our co-operation, if “worried” reflects our fears that it is not in the best interests of local students to have two separate, independent organisations vying for students.

We have presented our concerns to Mr Barton, the Headteacher of Norton College, who assures us that Norton Governors’ request for consideration for 11-18 status was always meant to be only as part of a joint working agreement. It is therefore all the more strange that we were not consulted before the letter was sent.

(continued page 4)

MALTON SCHOOL AND NORTON COLLEGE

The Future

Malton School does **not** believe that competition between Malton and Norton at the post-16 level can be in the best interests of local students. We need only look at the problems in Scarborough, when Yorkshire Coast College attempted competition with the Sixth Form College - big debts and failed courses resulted. Co-operation is not easy, but it has to be the right way forward. We will have our differences, but we have to be big enough to overcome these, we have to put students first. We offer an excellent service to post-16 students in the area, with high standards of teaching and pastoral care, leading to very good results, and helping countless students on to Higher Education places and worthwhile employment. We congratulate Norton College on their new Technology College status. We have welcomed the expansion in opportunity made possible by co-operating with Norton, and wish to build further on this. We only hope that Norton will share our view, that they will wish to continue co-operating, and that two successful organisations working together for the good of students can be held up as a model of good practice to all. We are certainly trying!

PUBLICITY AND MARKETING

Many of you will recently have received, unsolicited, a glossy leaflet from Norton College. In many parts of the country, particularly urban areas, schools spend a lot of money on marketing to attract pupils. In the schooling “business”, the more pupils you get, the more money you get. Until this year in our local area we have had an agreement that we don’t actively market our schools in others’ historical catchment areas. Of course we always respond to requests for information, and welcome students from any area, but by servicing principally our “natural” catchment primary schools rather than trying to aggressively compete for pupils, we can use our time, energy and funding to give the best service possible to pupils in our local area.

Perhaps at Malton School we are too modest: we certainly have a lot to shout about - a happy, caring community of staff and pupils; exam results year after year well above the national average; small class sizes; excellent buildings and grounds; ever improving facilities such as recent upgrading in Science, IT, Technology, Careers; and the bid for a Sports Centre to be shared with the community.

We certainly try to keep you informed through these newsletters, which are relatively low cost, and through events such as our Open Evening on 11 November this year. But should we spend more letting you know just what we do? We will not be producing a glossy prospectus this year. We will not be leafleting every house in a 20-mile radius. The money it would cost we prefer to invest in books, equipment, and staff - ensuring smaller class sizes and well equipped students. Our publicity will be clear and informative, but on ordinary paper, duplicated in-house rather than commercially printed.

We hope the harsh edge of competition in the Education *Business* does not damage what we believe we are here for - serving the community, providing education to young people. We hope our money can be spent in meeting these ends.

What do you feel about these issues? Please write or telephone and let us know whether you support our views, or whether you feel differently.

YEAR 9 NATIONAL CURRICULUM ACHIEVEMENTS

TEACHER ASSESSMENT AND TEST RESULTS

School results Key Stage 3 1996 : Percentage of pupils at each level

| | D | A | F | W | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|--------------------|---|---|---|---|---|---|---|----|----|----|----|---|
| English | | | | | | | | | | | | |
| Teacher Assessment | 0 | | | 0 | 1 | 1 | 8 | 27 | 27 | 18 | 11 | 7 |
| Task/Test | 0 | 2 | 0 | 0 | 1 | 0 | 8 | 30 | 24 | 13 | 11 | 6 |
| Mathematics | | | | | | | | | | | | |
| Teacher Assessment | 0 | | | 0 | 0 | 1 | 8 | 14 | 35 | 27 | 11 | 4 |
| Task/Test | 0 | 5 | 0 | 0 | 0 | 2 | 6 | 17 | 24 | 31 | 10 | 5 |
| Science | | | | | | | | | | | | |
| Teacher Assessment | 0 | | | 0 | 0 | 1 | 5 | 23 | 39 | 23 | 10 | 0 |
| Task/Test | 0 | 2 | 0 | 0 | 0 | 1 | 4 | 28 | 35 | 23 | 7 | 0 |
| | | | | | | | | | | | | |

National results Key Stage 3 1995: Percentage of pupils at each level

| | D | A | F | W | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|--------------------|---|---|---|---|---|---|----|----|----|----|----|---|
| English | | | | | | | | | | | | |
| Teacher Assessment | 0 | | | 0 | 1 | 3 | 10 | 23 | 30 | 22 | 9 | 1 |
| Task/Test | 0 | 5 | 1 | 0 | 0 | 2 | 9 | 28 | 35 | 16 | 3 | 1 |
| Mathematics | | | | | | | | | | | | |
| Teacher Assessment | 0 | | | 0 | 0 | 2 | 12 | 23 | 27 | 23 | 10 | 1 |
| Task/Test | 0 | 7 | 1 | 0 | 0 | 2 | 12 | 21 | 24 | 23 | 9 | 1 |
| Science | | | | | | | | | | | | |
| Teacher Assessment | 0 | | | 0 | 0 | 2 | 11 | 26 | 31 | 21 | 7 | 0 |
| Task/Test | 0 | 7 | 0 | 0 | 0 | 2 | 10 | 24 | 31 | 18 | 7 | 0 |

Note: Figures may not total 100% due to rounding

Key: D represents pupils who have been disapplied
 A represents pupils who have failed to register a level due to absence
 F represents pupils who have failed to register a level due to reasons other than absence
 W represents pupils who are 'working towards' level 1