



NEWSLETTER

at Malton & Norton

Dear Parents,

This is now the third year that Norton College and Malton School have worked together to provide increased opportunities for further study in Central Ryedale. To the existing A-level provision both Business Studies and Sociology have been added; GNVQ courses are available in Agriculture, Business Studies and Health & Social Care. We currently have 72 Y12 students following two-year courses. Increased numbers have allowed students greater flexibility in choosing three A-level courses - in the current Y12 all student requests for GCE A-level combinations were met. In all our work, the guiding principle remains: the best interest of the students. We seek to encourage even more students to continue beyond the age of 16 in full-time education. Studying locally not only means not losing time on long daily journeys and avoiding the considerable expense of such travel, but - more importantly - it also means staying in the community, building on and widening existing friendships and - most importantly of all - enjoying high quality courses and first-rate academic/pastoral support.

Peter Barton David J Roberts
Headteacher Head
Norton College Malton School

POST-16 OPEN EVENING

for Y11 students and parents

Tuesday, 4 February 1997

7.30 pm at Malton School (West Wing)

Please come along and find out more about courses at Norton and Malton. Meet and discuss matters with post-16 teachers of the courses you are considering.

The River Derwent is viewed by some as a barrier dividing them (from Malton), with us, (from Norton). This is certainly not a view held by former Norton College students who now study for A-levels at Malton School.

On 23 January 1997, Gill Revis and I, both Governors from Norton College were invited to meet and talk with students from Norton and the surrounding district, who are now studying in Years 12 and 13 at Malton School. As a member of the joint steering group comprising staff and governors from both schools, I often hear conflicting views, so the purpose of the meeting was to hear the comments '*straight from the horses mouth*' (sorry, students!!)

The twelve students we met spoke very positively about their experiences; finding out about courses available, staff support and the interview process, choosing courses, the first day at Malton and their experiences on the residential week at East Barnby. They talked openly about some of the problems they encountered and how they were solved and spoke enthusiastically and honestly about their experiences at Malton.

After an hour, Gill and I left the meeting feeling very positive and more aware of the students' perceptions. I hope both Malton School and Norton College continue to **work together** in the future and strengthen the links between both organisations.

Martyn Callaghan
Governor, Norton College

What the Inspectors saw

Malton School was inspected during November 1996. The Report comments on the whole school: Pupils receive a good standard of education. "An appropriately brisk pace to lessons, a rigorous application to work and intellectual challenge are significant factors in achieving good progress." Teachers work hard on behalf of pupils. The school prepares pupils well for their future lives. Relationships throughout the school are good and caring.

Comments on post-16 provision include:

- "Teaching is good and sometimes very good in most subjects in the sixth form."
- "Pupils' performances at A-level largely show good progress from their previous GCSE achievements."

What the Students think

"We all felt rather reluctant to come to Malton Sixth form mainly because of the assumed reputation of Malton Students and Malton School. Our decision was really made for us when after speaking to Sixth form students we realised that A-levels would involve so much hard work that we wouldn't have time to travel, complete homework and socialise. The factor of travel costs also contributed to our decision.

East Barnby was a valuable experience which helped to break down 'barriers' between Malton and Norton students. We soon found that these barriers had never really existed.

Support and preparation for post-18 began as soon as we joined the Sixth Form. Students at Malton also receive much support from subject teachers and group tutors. Classes are much smaller at Sixth form so students receive much more individual attention."

Danielle Watts, Ellen & Rachel Barber
(Malton Sixth Form, formerly Norton College)

"I started at Norton College after leaving Malton School in 1996. I was a bit apprehensive at first but once I had settled in it was fine. The atmosphere is very relaxed and everyone is easy to get on with. The lecturers, most of whom are from York College are great, and there is no tension between students and teachers. I have recently started a work-experience placement with Safeways which takes up one day of each week. The course consists of a number of units which are the equivalent of up to three A-levels. This could enable me to go on to university or into full-time employment in the future."

Chris Richardson
(Norton College, formerly Malton School)

"At first I was quite anxious about my move to Malton School, but all these feelings were set aside as soon as I arrived. The atmosphere in the common room is very good; it is when you are there you make your new friends.

The teachers at Malton, I find, specialise in making the student fulfil their potential, and it is because of this that I am very grateful to be at Malton Sixth Form."

Richard Oakes
(Malton Sixth Form, formerly Norton College)

"I chose the Advanced Business course as I would like to work as an accountant and this course offers a perfect introduction into basic accounting, ranging from systems to costing and pricing.

All the tutors are easy to get along with. Also it gives you the chance to meet other people as you are a member of York College of Further and Higher Education. The course also offers the opportunity to through to York to study additional units of your choice."

Wayne Taylor
(Norton College)

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