



We hope that this prospectus will give you the information you require about the school. If you would like to visit us during the school day, please telephone (01653) 692828. One of our senior members of staff will be very happy to meet you and your family, show you round and answer your questions.

MALTON SIXTH FORM

Dear Student

Post-16 Opportunities for Malton, Norton and Ryedale students

Malton Sixth Form extends a warm welcome to students from Malton School, Norton College and Ryedale School, as well as those from further afield. We pride ourselves in making the transition from Year 11 to Sixth Form as smooth as possible, and integrating students into one student body, where everyone feels valued and everyone respects each other.

We are committed to the provision of high quality teaching, varied learning and stimulating extra-curricular activities which will contribute to your continuing education and provide the platform for examination success. Guidance will be available to help you in your choice of career or higher education course.

Whatever your background, we are confident that Malton Sixth Form will enable you to continue your education in a happy, caring and supportive environment. We look forward to welcoming you in September.



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“I loved my time at Malton Sixth Form. I was never lacking in support from my teachers and always found them willing to provide extra help – particularly with University applications. I would definitely recommend the sixth form to others, for its friendly approach and also its effectiveness. As well as achieving good A level results, I have also developed the confidence and assertiveness needed to enjoy and do well at University.”

Sixth Form student writing after leaving

East Barnby Residential Induction

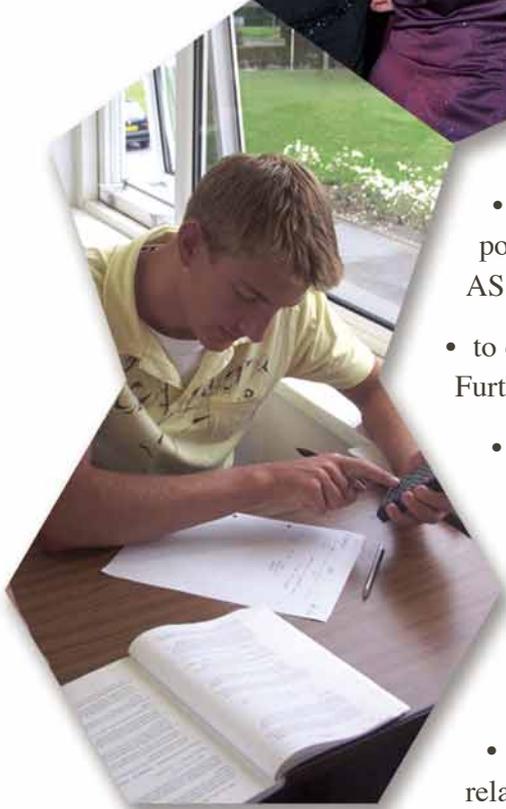
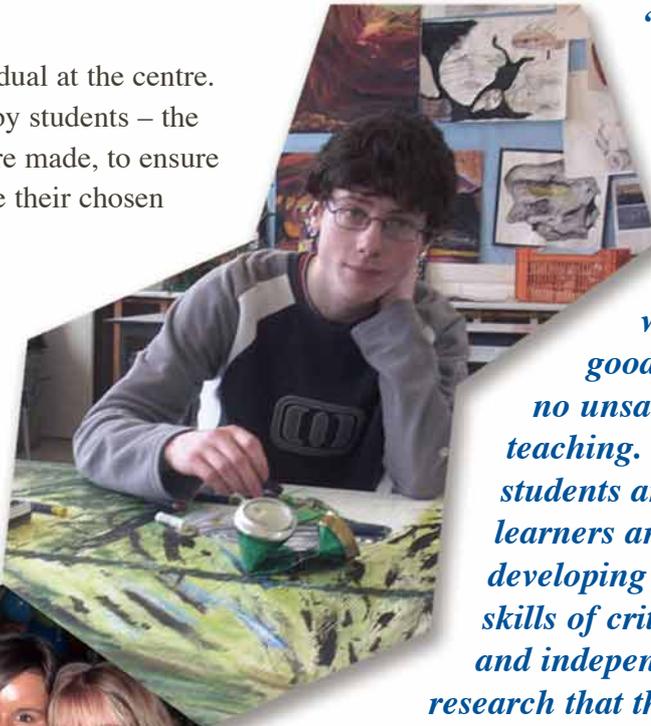
To aid integration the year will start with an exciting residential induction course which allows students to meet informally, whilst tackling a challenging programme of teamwork activities based on mental and physical problem-solving. Activities include navigation, cycling, kayaking and abseiling.

Curriculum

We offer a wide choice, with the individual at the centre. We aim to provide the courses chosen by students – the timetable is constructed after choices are made, to ensure as many students as possible can realise their chosen combination of subjects.

High Achievements

Examination results are consistently well above national averages, and continue to show an upward trend annually. We continue to push our boundaries forward, and we set ourselves very challenging targets. Fuller details of our remarkable prolonged record of success are included at the back of this prospectus.



“Teaching in the sixth form courses inspected and sampled was very good: there was no unsatisfactory teaching. Sixth form students are competent learners and are developing well the skills of critical enquiry and independent research that their courses require. The regular feedback they get supports their learning well.”
OFSTED Report

Our aims for Post-16 Education are:

- to create an environment where students are able to fulfil their academic and vocational potential
- to create an environment where students are able to study positively and purposefully towards Advanced qualifications at AS and A2, GCSE and other examinations
- to encourage self-discipline in study - a pre-requisite for Higher and Further Education
- to encourage independence of mind and initiative
- to afford students the opportunity to develop their individual talents and abilities through contributions to the life of the school
- to provide a pleasant and friendly environment in which students can mature socially
- to encourage positive and mutually supportive working relationships between students and staff

Courses

*“Teachers are friendly, positive, enthusiastic, and supportive.”
Governors’ interviews with parents*

A levels

A two year advanced course normally consists of:

- a first year, where most students take four subjects to AS level (advanced subsidiary).
- a second year, where usually three subjects are followed through to A2

AS qualifications are valid on their own, with university points values, even if the A2 course is not subsequently taken up.

Other courses

GCSE re-take courses in English and Mathematics are available.

Timetabled time for Careers guidance, where preparation for work experience/work shadowing and tuition in study skills and examination and revision techniques is provided.

A programme of Physical Education and Games is available to all (though not compulsory).

Additional courses in Sports Leadership, Information Technology and General Studies have been offered for a number of years.

Points to consider in selecting a course:

- a) aptitude and ability (What am I good at?)
- b) interest in the subject (What do I enjoy?)
- c) career prospects (What do I need?)
- d) combination of subjects (What will be sensible?)

“Help is always available and I found staff more than willing to provide help over the two years. This is from subject staff for going over any work you are unsure of and helping you understand it. Also, the support given by tutors and the Head of Sixth Form on general academic matters as well as preparation for higher education was excellent.”

Sixth Form student after leaving

Courses details

Further information on each course (A and AS) is provided on fact sheets at the rear of this prospectus.

All courses in this prospectus are offered in good faith. We reserve the right to vary the courses available in the light of student demand, unforeseen circumstances or additional staffing constraints.

Entry requirements

We normally require six GCSE results at grade A*, A, B or possibly a C

If you have five passes A* - C you will be able to study three AS levels.

Students who do not have a grade C in Maths or English at GCSE will be expected to re-take.

It is important to gain as many good academic GCSE qualifications as possible and to aim for very high grades (A*, A or B) in subjects you wish to study.



Social Life

A Common Room is available throughout the day and a cafeteria operates between 09.45 and 14.00.

Students organise and participate in a variety of activities: charity fundraising, visits to theatres, specialist lectures, inter-school debates, sports fixtures, visits abroad, environmental work. Students organise a final leavers' dinner, and produce a student year book for all to celebrate their time in the Sixth Form.

For students with musical interests there is the school orchestra which rehearses weekly, as well as a choir, a jazz group and various other instrumental groups. Sixth Formers present a Christmas Show and a themed entertainment before Easter (themes have been 'The Sixties', 'The Seventies', "Film Night" and "Fifties Night"). Rock bands make use of our facilities for practice sessions. The music

department is equipped with a range of electronic instruments and recording facilities, available to Sixth Formers by arrangement.

All post-16 students are welcome to join in any of these activities, or indeed to extend the range by organising their own groups or assisting with groups of younger students.

All students can become Associate Members of the National Union of Students and can benefit from broad ranging concessions.

“Consistently good quality teaching across the school and very good teaching in the sixth form setting high expectations of work and behaviour.”

OFSTED Report

Dress

Students are expected to be well dressed and neat in appearance. Denim is not acceptable. A list of other exclusions is held by the Head of Sixth Form who will advise in cases of unacceptable interpretation.

“Parents see the school as having a friendly, supportive atmosphere, and the teachers as being enthusiastic, positive and approachable. They feel that their child is seen as an individual and that, if they do have concerns, these are dealt with professionally and sympathetically.”

Governors' survey

Private Study

In addition to scheduled lessons students are given time for private study to allow for some set work and background reading to be completed. We expect students to take responsibility for their own learning. There is a library with quiet study areas and reference material available throughout the day. All students have their own ICT network account and can access the internet on broadband throughout the day.

Students can use their private study periods to arrange additional timetabled activities such as work experience or voluntary work which then become a regular commitment.

Attendance

We expect students to attend every timetabled commitment.

In cases where students have a session (one half day) of non-contact time they can choose to study at home. Permission to do this will be subject to the agreement of parents and staff. Permission will depend on good effort grades and being up to date with their work.

Whether or not students exercise their right to study at home it is expected that all work will be completed in full by the stipulated deadline.

This system of Agreed Absence is implemented after the first term.

Assessment, Examinations, Reports

Student progress is regularly monitored: one-to-one discussion between student and teacher leads to negotiated targets being set. Parents will be informed of the progress of students on academic courses on a termly basis. 'Mock' examinations consisting of appropriate past questions will be set each year. A Parents' Evening is held in late Autumn for parents of all post-16 students with a further meeting in the Spring, to introduce the range of Post-18 opportunities to parents and students in Year 12.

"I think that all staff offered me a lot of support and were keen for everyone to succeed. I think this made people a lot more confident and were comfortable to ask teachers for help, I know I was. I really enjoyed my time at sixth form and appreciate all the help I was given, to get the grades I wanted and in the end, the grades I got."

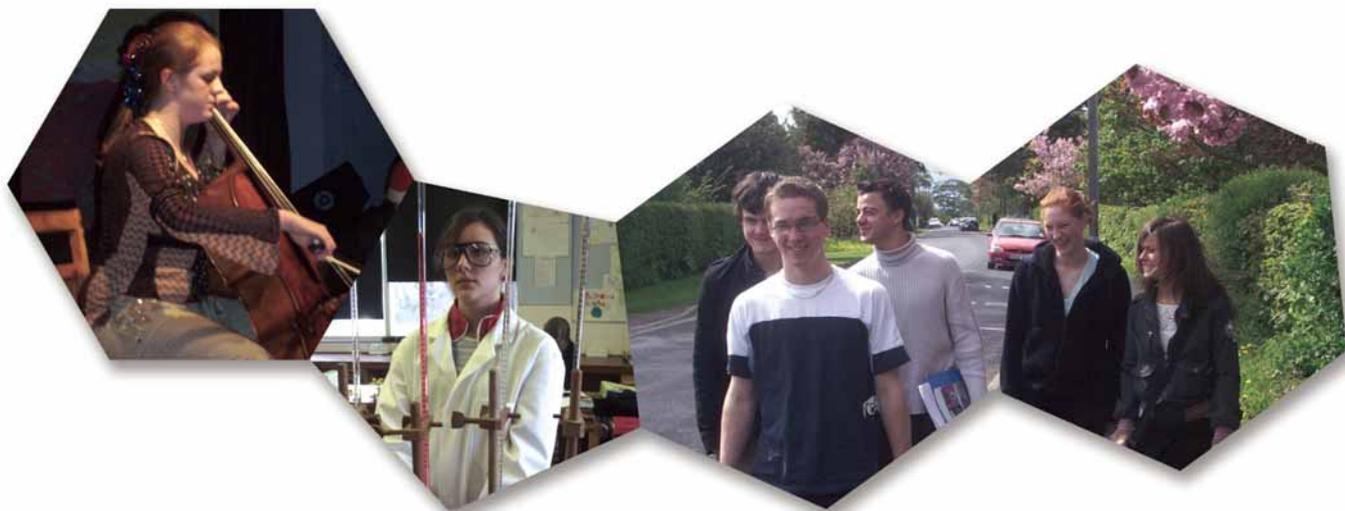
Former Sixth Form student

Applications

Students currently attending Malton School are asked to complete the Application Form included in the Prospectus and to hand it to the Head of Upper School. Applicants from Norton College and Ryedale School should hand their form to the Head of Year 11. Other applicants should complete the form and send it direct to the Head of Sixth Form at Malton School. The normal period for receipt of applications is from December to March which allows for subject choices to be incorporated in the timetable planning process. However, applications are welcome at any time of the year.

Interviews

All applicants will be interviewed in the Spring term.







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