

*An information sheet issued to pupils at the start of Malton School in 1971*

## **MALTON SCHOOL.**

This folder gives important information about Malton School. Every scholar and the parents of every scholar are expected to read it and to know its contents.

Malton School is a Comprehensive School, that is to say, it admits ALL children in Malton and district who are entering upon the Secondary stage of their education. It has the same reasons for being formed as does every Comprehensive School; in terms of Malton and district they are these:-

- (i) Every child entering the Secondary stage of education will have an equal opportunity to develop his or her abilities,
- (ii) The Eleven-plus Examination has now been abolished in the Malton area. Since all children will be coming to the one school, Malton School parents will not run the risk, as they did in the past, of implying that one of their children was a success, because he went to the Grammar School, and another a failure, because he "only got" to the Secondary Modern School. This year the best result at the Advanced Level of the General Certificate of Education at Malton Grammar School was obtained after two years' study in the Sixth Form there by a former pupil of the County Modern School, Alan Teasdale; the same applied last year, when it was Susan Peckitt. These two in succession are perhaps accidental, but they do show very clearly how poor a selector the Eleven-plus Examination could be.
- (iii) The teachers and buildings of both schools will now be available to all your children. Obviously it will be a gain for scholars of both Schools to meet new teachers with new approaches to teaching; but the gain in buildings will be even more apparent. For instance, Malton Grammar School had much better Science Laboratories and a whole block devoted to Art and Crafts; on the other hand, the County Modern School had a proper Assembly Hall, a separate Gymnasium, better Domestic Science Rooms and a Metalwork Room.

Malton School thus presents clear opportunities; it is up to the scholars and parents to join with the teachers in seizing those opportunities as eagerly as possible.

## **THE AIMS OF THE SCHOOL.**

These are:-

- (i) to continue to foster the academic excellence for which both the previous schools were noted, while at the same time ensuring that the less academic child develops his or her special abilities to the limit.
- (ii) to prepare every scholar to find work in adult life which uses his special skills
- (iii) to support and reinforce the ideas of civilized behaviour and morality which the parents will already have instilled in their children.
- (iv) to fit the scholars to take their place in the community as mature and adult citizens.

A school is a three-way enterprise, involving teachers, pupils and parents. We urge parents to encourage their children to believe that nothing but the best, in effort and behaviour, is good enough for Malton School.

## **THE SCHOOL BADGE**

The new badge, designed by Mr. Geoffrey Makins, Head of the Art Department, symbolizes the union of the two former schools.

From the Grammar School badge are taken the Archbishop's Mitre, to show that Malton Grammar School was founded by Archbishop Holgate of York in 1547, and the White Rose of Yorkshire, on a blue background as in the North Riding coat of arms. From the County Modern badge is taken the Eagle which is also the chief feature of Malton Town's arms.

The new motto "Unitate Fortiores" - "We are stronger through becoming one" is intended to embody our hopes for the new School.

## **THE CURRICULUM**

For the first three years a common curriculum is followed, the pupils being grouped so that the need of some to forge ahead quickly and of others to have time to show what they can do is fully catered for. The aim is to allow each pupil to develop his abilities to the full at his own pace.

From the fourth year onwards these pupils who are not intending to leave during or at the end of the year are studying for public examinations, the Certificate of Secondary Education (CSE) or the General Certificate of Education (GCE) Ordinary Level, both taken in the fifth year.

## **THE SIXTH FORM.**

There is no set qualification for entry to the Sixth Form; the most important requirements is the pupil's own wish for further study. Subjects are studied either to the Advanced Level of the General Certificate of Education or to the Ordinary Level or both. There are also some periods (for which no examination is set) designed to foster the scholar's interest in the world around him or to enable him to pursue a pastime or hobby as a counterbalance to academic work.

Since entry to the Sixth Form is voluntary, the scholar is required to display at all times a strong desire to pursue his studies at a high level of effort and concentration. He is expected also to show a rapid growth in maturity and to be willing to assist the Headmaster and Staff in maintaining the school's discipline.

The attitude and quality of the Sixth Form set the tone of the whole school and no one should enter the Sixth who is not prepared to keep this constantly in mind. The rewards for a good Sixth Former consist not only of the better qualifications for which he is aiming or certain privileges in respect of accommodation~ they lie also in the more personal and relaxed relationship with the Staff. The pupils are not so much being instructed as sharing with the Staff a common enterprise which broadens the horizons of both.

## **CAREERS**

It is very important for pupils to know what opportunities in careers are open to them and what qualifications are needed for a particular career.

During the third year, and afterwards as required, all pupils will be interviewed about their careers. These interviews will be conducted by senior members of staff and the Youth Employment Officer. Parents will be invited to attend and consulted to the fullest possible extent.

In the fourth year one whole afternoon per fortnight is devoted to careers information and all pupils likely to leave during or at the end of the year are free of other lessons in order to attend the varied programme of visits, films and talks by local employers and others.

## **HOMEWORK**

In Forms I - III the amounts set may vary, but parents are asked to ensure that their child is able to do homework in quiet conditions. From Form IV upwards, for those studying for examinations, the following should be thought of as the absolute minimum:

Form IV - 2 subjects per night of 45 minutes each or 3 of 30 minutes each

Form V - 2 hours per night

Form VI - not less than 5 hours per week of written work or private study for each main subject

## **EXAMINATIONS AND REPORTS.**

Full examinations are held once a year, early in the Spring for Forms taking public examinations in the Summer; about Whitsuntide for the rest. The school reserves the right, however, to set additional examinations at any time.

Reports are issued twice a year, halfway through the school year and at the end. Parents are required to sign and return these, to show that they have read them.

## **THE SCHOOL LIBRARIES.**

The Senior Library in the East Wing and the Junior Library in the West Wing provide a splendid selection of books for borrowing as well as comprehensive reference sections. Books are the tools of knowledge, and any child who leaves school without having made the fullest use of the Libraries will have missed a marvellous opportunity - it is not enough simply to read the books provided for use in class.

## **THE NEXT FIVE ITEMS ARE OF PARTICULAR CONCERN TO PARENTS, BUT CHILDREN SHOULD READ THEM TOO**

### **1. ABSENCE.**

#### **(a) Absence through illness or emergency,**

Pupils who have been absent for one or two days must bring a note of explanation on returning. If a pupil has to be absent for more than two days, the school must be informed of the reason by telephone or letter.

#### **(b) Temporary absence.**

If a parent wishes his child to be absent for a day or part of a day for personal or family reasons, a request in writing must be made to the Headmaster in advance.

#### **(c) Leaving the School Premises.**

No scholar is allowed (other than under the conditions described under the paragraph "School Dinners" below) to leave the premises during school hours or at morning or dinner breaks without a written request from the parents to the Headmaster.

### **2. SCHOOL DINNERS**

A school dinner is provided at a cost of 12 pence per meal. The great majority of the pupils take these dinners, knowing that they provide balanced and varied meals of good nutritional value.

For those who do not wish to take school meals the following rules apply:

- (a) Children who wish to have dinner at home are allowed to do so on the understanding that they are back in good time for afternoon school.
- (b) Children may bring a packed meal to school, This must be eaten in the Dining Room at the same time as the school meal,
- (c) Sixth Form pupils only may have their dinner out of school and elsewhere than at home.

In the case of children under (a) and (c) we shall require a written note from the parents saying that they wish the child to dine elsewhere than at school and they absolve the School from all responsibility for the pupil during the time when he/she is off the premises.

The merit of staying at school for dinner does not consist entirely in the nutritional value of the meal; a variety of sporting, cultural and social activities takes place in the lunch hour.

**Important.** Parents of children taking School Dinners are expected to furnish the money for the whole week on Monday.

### **3. PARENTS - COMMUNICATION WITH SCHOOL.**

The Deputy Headmaster is Mr. J. D. Gresswell B.A.. and the Second Teacher (perhaps more easily thought of by the commoner title of "Senior mistress", is Mrs. R. Kay. Mr Gresswell has particular responsibility for discipline in the East Wing, Mrs. Kay for the welfare of all the girls. Both teachers have the full authority of the Headmaster to act on his behalf.

The Form Teachers also have an important part to play in that they are anxious to take a personal interest in all the children in their Form. Parents may therefore often feel it best to write or send a message to the Form Teacher, if they have any problem. or request. Parents of girls may well communicate with Mrs. Kay. But all such requests and messages, to whomever addressed, will receive immediate attention.

The Headmaster and Staff naturally reserve the right to pass such communications to each other, if they feel that this is in the best interest of child and parent; but they will always ensure that anything of a confidential nature remains confidential.

The Headmaster and Staff wish themselves to be regarded as at all times available for consultation and advice. If possible, an appointment should be made in advance, Parents who wish to interview members of staff must arrange this through the Headmaster. The School Telephone Number is Malton 2828. Visiting parents should come to the West Wing.

### **4. PARENTS - HOLIDAYS.**

Requests from parents for their child to be away from school to accompany them on holiday will always be granted, provided that the parents on their part give the Headmaster as much notice in advance as possible.

### **5. PARENTS LEAVING THE AREA.**

Parents moving out of the district are asked to let the Headmaster know in good time.

It is the parents' responsibility to inform the Education Authority of an impending move. The letter should be addressed to the Chief Education Officer, County Hall, Northallerton, Yorkshire.

**THE REMAINING ITEMS ARE SCHOOL RULES AND REGULATIONS. IT IS JUST AS IMPORTANT FOR THE PARENTS AS FOR THE CHILDREN TO KNOW THESE.**

#### **A. SMOKING**

Smoking on the School premises or field or on the journey between home and school is absolutely forbidden.

Whilst we should hope that parents will have already stressed the dangers to health in the practice, it is the safety aspect with which we are specially concerned in school, Any child who brings cigarettes to school is endangering the premises by the risk of fire and will be deservedly punished for this serious offence.

UNDER NO CIRCUMSTANCES will cigarettes, matches or lighters confiscated from a pupil be returned.

## **B. DANGEROUS ARTICLES**

Pupils must not carry or wield articles or instruments likely to endanger the safety of their fellows or of the premises.

Reference has already been made to smoking; sheath knives, fireworks and catapults are amongst other articles in this forbidden category.

## **C. JEWELLERY; MAKE-UP.**

Both these are strictly forbidden at school.

## **D. MONEY AND VALUABLES.**

It is strictly forbidden to leave money or valuables in school bags, desks or cloakrooms. Teachers and the School Secretaries will always be ready to look after such property.

## **E. CLOTHING - MARKING**

ALL articles of clothing, games kit, towels and the like must be clearly marked with the owner's name.

## **F. SCHOOL TRAVEL.**

For all considerations of good behaviour, proper uniform, tidiness and quietness the daily travel to and from school and on games fixtures, visits to the Swimming Baths and excursions are deemed to be under the same rules as actual attendance at school.

In the case of visits, excursions etc. organised by or through the School, it shall be entirely at the discretion of the Headmaster and Senior Mistress whether or not school uniform is to be worn.

## **G. CYCLES: MOTOR VEHICLES,**

A cycle may be brought to school provided a stand is available. New pupils should bring a note requesting the use of a stand.

Pupils who come to school in cars or on motor cycles, mopeds and the like must park them in an orderly manner in the school car parks. No cars or cycles may be parked in front of the porches on either premises.

Cycling on the school field is forbidden.

## **LIST OF GOVERNORS.**

J. Wainwright, Esq. - Chairman  
Miss C. Howard - Vice Chairman  
R. K. Rowntree Esq.  
Mrs. C. L. Dimmey  
Sir William Worsley  
Lady Worsley  
W M. J. Worsley, Esq. II. M.P.  
County Alderman F. S. H. Ward  
County Councillor C. Hesletine  
County Councillor Mrs. A. M. Sherlaw  
Mrs. S. S. Low  
J, A. Taylor Esq.  
Rev. W. Beswick  
W. H. Trickett, Esq.  
J. Atkinson, Esq,  
Rev. R. Treasure  
Dr. B, P. Campbell, M.D. Ch.B.