



# Malton School

A Specialist Science School

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## THE MALTONIAN BUMPER EDITION 2023

### REFLECTING ON THE LAST YEAR

**Welcome to this bumper edition of the Maltonian, reflecting on the academic and personal achievements of current and former students, over the course of the last year.**

We have celebrated a huge variety of student successes over the last academic year and would like to share some of those stories with you. Why not grab a hot drink, take some time for yourself, and celebrate the achievements of our students with us.

**Rob Williams**  
Headteacher



# EXAM RESULTS 2022

**Once again we were delighted with the summer exam results. Whilst all our students have been affected by Covid in differing ways, the exam results were a real tribute to last year's cohort of Year 11 & 13 students.**

Given all they had to endure over their time with us, including cancellation of GCSE exams in 2020, this group of young people deserve all the accolades for having performed to such a high level in the face of adversity, showing great resilience and perseverance to overcome that test and achieve their personal goals.

In terms of our Sixth Form results:

- 96% of students who applied to university secured their first-choice offer and 98% their first or reserve offer. If deferred entry is included within the figures, 100% secured their preferred destination.
- Equally, 96% of students not applying to university were also successful in gaining their desired next career step: 6 secured apprenticeships; 7 entered employment; 5 chose to take a gap year prior to taking a place at university in 2023; and 4 moved into further education before potentially moving on to degree courses.

Speaking on the results day Mr Williams said:

**"The most important measure of any sixth form is the proportion of students who are enabled to move on successfully to their chosen career route and it is a matter of immense pride in these young people, and the staff team who have worked with them, that I am able to say that they have nearly all achieved their first choice. I wish them all the very best for the future."**

Adam Dangerfield, who gained an A\* in Design Technology, A grades in Maths and Physics and an A\* in his Extended Project Qualification and who is now at the University of Sheffield studying Civil Engineering, said, "The results today really show that by putting the effort in, things do work out.

I have got the grades I wanted, needed and worked for and I am thrilled." Adam stands representative for a group of students who were collectively entered for 161 A Levels of which 75% were passed at grades A\* to C and 43% of our students gained at least one A/A\* grade (or equivalent).



The results for the Year 11 students are to be equally celebrated:

80% of all students achieved at least a Level 4 or above in both English and Maths;

- 76% achieved Level 4 or above in 5 or more subjects, including both English and Maths;
- 57% achieved strong passes (Level 5 or above) in both English and Maths;
- 99.3% of students gained 5 or more GCSEs (Grades 9-1).

Mr Fenwick, Deputy Headteacher at the time, said:

**"I am very proud of these students who have battled through two years of impact of the pandemic to achieve grades that are above the national teacher assessed grades for the last 2 years, despite us being told to expect a drop back as a halfway house position to the standards of 2019. They have certainly bucked the trend!"**







# CELEBRATING A TIME WELL SPENT

Exam results may not have been published until August, but celebrations began much earlier – before results were even known. At the end of July, once all GCSE and A levels were finished and after months of revision and build up, our Year 11 and Year 13 students celebrated the end of their 5 years (or 7 years) of secondary education with their respective proms.

The Year 13s wined and dined in style at the Novotel in York, and the Year 11s arrived at school in all manner of styles to celebrate and round off their time with us. The West Wing Hall was transformed, thanks to the efforts of staff, with balloon arches and selfie stations. A great time was had by all at both celebrations.

We hope that those who have joined us in Sixth Form and those that have moved on to either to FE colleges or apprenticeships or university have settled in well and are enjoying their chosen next steps.







# THE RETURN OF TEAM BUILDING DAYS

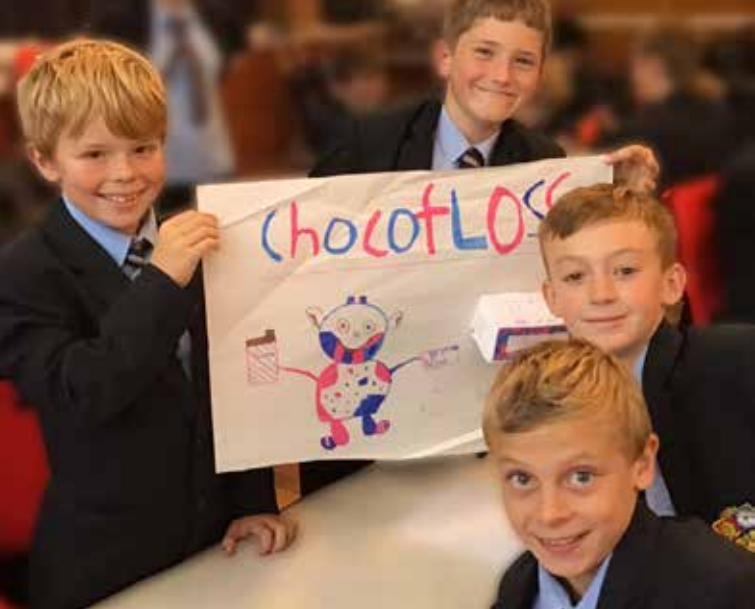
As part of their induction programme, shortly after joining the Sixth Form, Year 12 students spend a day working together on team-building activities. The aim of the day is to encourage the building of relationships that will sustain students through Sixth Form and beyond. It also encourages greater integration between students who have joined us from other schools and Malton School students.

With an ever growing Sixth Form and our biggest ever intake of Year 12 students, rather than taking students off site, this year we invited a team building company into school for the day.

Working on the school field, students were set a series of challenges which required them to work together to devise a solution, as well as to put their proposed solution into practice. Teams surprised themselves at what they were able to achieve and had great fun in the process.







The same day, Year 7 students also took part in a day of team-building activities to help with their transition to secondary school life. Working in small groups and with their form, they were set 2 different challenges. In the morning they worked on the 'Chocolate Box Challenge' from North Yorkshire Business and Education Partnership, creating and devising a new treat in the form of a chocolate bar or chocolate box. They came up with some incredibly creative (and delicious sounding!) ideas. In the afternoon, again working with their forms, they had to solve a logic puzzle, working out the answer from the clues provided and by sharing information.



# INITIAL WELCOME TO OUR NEW STUDENTS

**On 1 March this year students in Year 6 found out whether they had secured a place to join us in Year 7 in September.**

As in previous years, we were once again heavily oversubscribed and are therefore acutely aware that there are families who have not been offered a place to study with us, and who are very disappointed by that outcome. We would therefore like to take this opportunity to express our thanks to all parents and carers who have shown a mark of trust and faith in the quality of our service through their application, and to reassure them of our determination to continue to deliver the best possible provision for all students moving forward.

**We look forward to meeting our new Year 7 students and their families in the summer term!**



## DUKE OF EDINBURGH GOES FROM STRENGTH TO STRENGTH

**In recent years the number of students taking part in the Duke of Edinburgh Award has gone from strength to strength and two years ago, the first ever group of students were invited to Buckingham Palace to receive their Gold Award.**

The most memorable aspect of every Award is very often the expedition. Every expedition brings the opportunity for us to witness our students' personal growth, but none are quite like the gold qualifying expedition. Students spend four days and three nights under the watchful eyes of an assessor, very often accompanied by the odd tear, blisters and the occasional midge bite, as well as the unpredictable British weather. But in just taking part students belong to a tiny yet exceptional minority. Less than 1% of students in their age range take on a Gold award and even fewer complete it. We are therefore incredibly proud of all those students who do undertake the Gold Award. The blisters will shrink, the tears will dry but the achievement and the

memories are forever. Last year's cohort even managed a shout out on Matt Edmondson's show on BBC Radio 1 on the final day of their assessed expedition.

**All the teams, whether at Gold or Bronze, show great strength, resilience, teamwork and support for one another in ways which are truly inspiring. As a school we are extremely proud of them all. We are also incredibly grateful to the team of staff and volunteers who go above and beyond to make the expeditions possible.**







# BRONZE D OF E STUDENTS LEARN ESSENTIAL LIFE SKILLS

**The current academic year has seen our biggest ever group of students apply for their Bronze Award. Their training began in earnest in November, when 36 Year 10 Bronze students attended a weekend Quallsafe Level 3 Emergency First Aid at Work course – and all passed with flying colours.**

The qualification counts towards the skills section students must complete along with volunteering, physical activity and the expedition itself. However, the Quallsafe course is about more than simply learning a life skill. Each of the teams that will eventually undertake the Bronze expeditions must include a member

with emergency first aid training. And all members of each team must have some basic first aid knowledge. Our newly trained students will therefore start putting their skills into practice by supporting their peers as they learn basic expedition first aid during their Personal Development Activity time on a Thursday.

Holding a First Aid qualification doesn't just help students with their D of E Award though. Gaining First Aid training has, in the past, enabled students to find part-time employment, giving them the edge over other applicants. We are grateful to Michael Stones of Cross UK and Mick Fenwick, (former) Deputy Headteacher. They organized and ran the course for students, giving up a weekend to do so.

Commenting after the event, Mr Fenwick said,

**"First Aid is such an important life skill for all of us to have – it can quite literally help save a life. And for students undertaking expeditions in open moorland it's vital they are able to provide that support for their peers should there be an emergency. To see students grow in confidence as they learn a skill and then pass on that skill to their fellow students in the D of E PDA sessions on a Thursday afternoon is very rewarding."**





# BRONZE STUDENTS UNDERTAKE FIRST OUTDOOR TRAINING

**With their First Aid training complete, the next part of the Bronze students' preparation for the practice and final expeditions was to undertake an initial practice walk at the Hole of Horcum.**

The area is considered by D of E to be 'wild country' due to the more challenging terrain and so is an ideal training ground for groups to put their navigation, map-reading and group leading skills to the test.

On a cold and blustery but dry December day, 82 students plus staff and helpers did a 7 mile walk with full kit, including backpack.

Each of the teams had to take a turn at leading the whole group in a micro-navigation activity and they were observed and assessed by staff as they did this. Once they were back in school, and as part of their wider learning, during PDA sessions the teams gave presentations on the landscape and environment encountered to demonstrate an appreciation of the local area, the North York Moors National Park and the formation of the Hole of Horcum.







The teams are now preparing for their final assessed expeditions.







# MALTON SCHOOL CHAMBER CHOIR TAKE TO THE STAGE

**Summer 2022 saw the creation of Malton School's very own Chamber Choir, led by vocal specialist, Nicky Copley.**

Just weeks after forming they were invited to take part in their first concert, an evening of Choral Music, held at St Peter's Church Norton. Singing alongside established local choirs such as the award-winning

Harmonia, Ryedale Voices and Ryelarks, their debut performance was not only a really positive experience for them, it was also very well received.

Indeed, such was the warm reception they received they were invited to take part in a sell-out, massed choir concert held at The Milton Rooms just before Christmas. Once again, they performed alongside well-known ensembles and junior choirs.

This was also the Choir's first performance in their new uniform, which was made possible through a grant from the Endowment Governors (see also later article).

The Choir's first in-school performance was at the Christmas Concert just before the end of term, where we are sure they will become a regular feature.



# SUMMER CONCERT ENDS YEAR ON A HIGH

On a very hot evening, in what proved to be a long, hot summer, students celebrated the end of the school year with another sell-out summer concert.

As with the Christmas Concert there were performers and ensembles from Year 7 right through to Year 13 and the repertoire included everything from drama sketches, to vocal and instrumental performances.

The entire school was also treated to some of the performances from the concert in the end of term assemblies on the Friday afternoon - a great way for them to end the first full year in school in 3 years.





# MALTON SCHOOL SENDS TWO ENSEMBLES TO MUSIC FOR YOUTH REGIONAL FINALS



**Following their success last year, Malton School students were once again invited to take part in the Music for Youth Regional Finals at the Albemarle Music Centre in Hull. This year the School entered two ensembles – the recently formed Chamber Choir and the School Choir and Orchestra.**

The Chamber Choir, conducted by Nicky Copley, and accompanied by Alison Davis on piano, sang 'Sing a Song of Sixpence' by Fiona Landier and 'Sisi Ni Moja' by Jacob Narverud.

The School Choir and Orchestra elected to perform their own 'mash-up' arrangement of 'Golden Hour', 'Larger than Life' and 'As it Was' in a non-stop 10-minute performance.

Both ensembles received overwhelmingly positive remarks from the adjudicators. Australian born Adey Grummet, a dancer, actor and singer who has worked with English National Opera, Opera North and D'Oyly Carte amongst others, and was in the original Australian cast of *Cats* and *Les Misérables*, gave feedback to the Chamber Choir, commenting, "What a well-disciplined and beautifully prepared

choir ... You have a wonderfully full and rich sound."

Malton School Choir and Orchestra received feedback from David Beer, pianist and conductor who over 30 years in the industry has conducted many West End productions and international tours of shows including *Cats*, *Guys and Dolls*, and *Fame* as well as being a prolific musical arranger. In his feedback, David commented, "The choir showed a real sense of enjoyment and fun, both here and in the final song where there was some excellent rhythmic movement... The unison singing was SO together, well done for some excellent ensemble work."

The students also thoroughly enjoyed the opportunity to perform in a purpose-built music centre as well as meet and hear other schools perform. Gemma in Year 8 was impressed by

the variety of different groups from all across the North of England and Isabella in Year 12 said, "Playing in front of other musicians from other schools was an amazing experience to have in such a nice venue".

Mr Woodrow, music teacher, was delighted with the performances of both groups:

**"Malton School's Chamber Choir is gaining a well-earned reputation locally as being a first-class choral ensemble and we are grateful to Miss Copley for her enthusiasm and dedication in nurturing and encouraging the choir. Equally, the School Choir and Orchestra, many of whom only joined us in Year 7 this time, have shown real dedication in giving up lunchtimes for rehearsals; the Orchestra have also been practising the pieces as part of their Personal Development Activity on a Thursday afternoon. It would be amazing if both ensembles could progress to the next stage of the Music for Youth Festival."**





# ANTIGONE: MODERN TAKE ON A GREEK CLASSIC

In November our Year 13 Performing Arts students staged a production of Sophocles' Greek tragedy, *Antigone*, in the school's Studio Theatre.

*Antigone* is the 3rd instalment in the Oedipus Trilogy by Sophocles and centres around the 2 main characters – Antigone and Creon and the decisions they both make which lead to tragic consequences.

The play explores moral issues which still have relevance today, including pride, power, loyalty and civil disobedience.

Having spent last term studying the classic Greek text of *Antigone* and analysing the conventions of Greek theatre, as part of their course work students were required to recreate a classical text with a contemporary theatrical repertoire.

They chose to apply the work of Frantic Assembly, a physical theatre company who produce brave and bold theatre for audiences across the globe. Students chose Frantic Assembly because their work is about 'telling stories in a voice we don't always hear and finding talent in places we don't always look' – an ethos the entire Performing Arts team at Malton very much shares.

**Our congratulations to all the Year 13 students who took part in the show for such an exciting and stimulating performance.**





# SUPPORTING THE CREATIVE ARTS

**Malton School's Academy of Performing Arts (MAPA) was delighted to be awarded £2,400 funding from We Are IVE this academic year. We Are IVE is the Arts Council Bridge organisation for Yorkshire and the Humber, working closely with individuals and organisations across the arts sector to make sure all children and young people have access to great arts and cultural opportunities.**

Working together with IVE, MAPA has used the funding to access bespoke arts practitioner support. Over the course of this academic year, the aim is to provide all GCSE and A level arts students with the opportunity to attend at least one workshop to support their coursework and exam preparation.

In the Autumn Term, Stevie Cairns, an arts and dance practitioner, visited school twice working closely with Year 12 and Year 13 students as they prepared for one of their Performing Arts study units. The aim of her workshops was to encourage students to develop their second area of specialism as they planned and created a fairy story to tour around local primary schools. Bringing all her experience and passion to the workshops, in the first session Stevie encouraged students to explore different art forms, and in

the second session worked with students to consider the broader context in which they would be presenting their performance.

Mr Lee, Drama Teacher, said of the funding,

**"It has been fantastic to be able to welcome arts practitioners into school to work directly with our students. As well as bringing a wealth of experience and learning which our students benefit from, they are also able to share their personal stories of working in the arts sector, again encouraging and inspiring our students."**





# THE POWER OF GEOGRAPHY

**Towards the end of January Year 12 A level Geography students were invited to Hill House School in Doncaster to hear a lecture given by Tim Marshall.**

Tim is a well-known author and journalist and a leading authority on foreign affairs and international diplomacy, who has reported for both the BBC and Sky News. His lecture on 'The Power of Geography' considered the 10 regions that are set to shape global politics in a new age of great-power rivalry and considered some of the background to current international conflicts. At the end of the lecture, one of our students, Ella Stubbings, asked Tim about US and Chinese rivalry over the selling of super-conductors.

**As well as being fascinating and wide-ranging, the lecture was of particular relevance for our students who study globalisation and superpowers as part of the A level syllabus. It was a great opportunity for them to hear directly from someone who has witnessed and reported first-hand on a number of conflicts throughout the world and is therefore able to give a unique perspective on the importance of geography in 21st Century politics.**



## NATIONAL PI RECITAL DAY CAUSES A STIR

**For the first time in 2022, the Maths Department set students a challenge for International Pi Day (14 March – or should we say 3.14!) to see who could remember and write down the most digits of Pi. Around 20 students gathered in Room 1 for Malton School's inaugural Pi Recital. The results were incredible with Nell Cussons (in Year 10 at the time) setting a benchmark of 150 correctly recorded digits of Pi.**

The Maths Department therefore set the challenge for 2023 and on 14 March once again, students gathered in Room 1 to see if the school record could be broken. With the results in and recorded, it was the younger students in Years 7 and 8 who correctly recited the most digits; George in Year 8 was crowned Pi Champion 2023 with an impressive total of 86 digits, meaning Nell's record stood for another year. However, we are sure that by the time George reaches Year 10, Nell's record may be in real danger of being beaten.

But both of them have a long way to go if they are to beat the current world record holder. Suresh Kumar Sharma from India, verbally recited Pi to 70,030 digits in a time of 17 hours and 14 minutes in 2015. We can't wait to see whether our own school records will be broken next year.







# SHREK THE MUSICAL: OUR BIGGEST SHOW YET



**We might be a specialist science school, but we offer our students as wide a range of opportunities and experiences as possible across all disciplines. And so, after months of rehearsals on evenings, weekends and at lunchtimes, the musicians, cast and crew of Shrek The Musical took to the stage on 21 March in front of an invited audience of local primary school students. This special preview performance was followed by 4 nights of sold-out performances in the School's Drama Studio.**

Altogether over 100 students and staff were involved in making the show a reality, that's 10% of our school community. And it really is a community event - anyone who

wishes to take part is given a role in the show; from curtain opener, to technical crew, to singers and dancers, student production lead, costume design, make-up, stage set and lighting.

As in previous years, and like any theatre production, the school band provided live accompaniment for the lead singers, backing vocals and dancers. Playing the professional score to Shrek The Musical meant the band had to learn over 50 different pieces of music, all at Grade 5 equivalent (or higher). No mean feat, especially when many of the band members aren't even 15.

The amazing set included Princess Fiona's guarded castle







keep, a collapsing shack in Shrek's swamp, a giant pink dragon puppet, which required 4 back-stage crew to operate it, a merry-go-round pony for Lord Farquaad and an exploding bird in a nest for one of Princess Fiona's songs.

The leading roles of Donkey and Princess Fiona were shared by Fliss and Lily (Donkey) and Emily and Eve (Princess Fiona), with Sam as Shrek, Ellie

as the Dragon and Martha as the vertically challenged Lord Farquaad. And there were appearances by a younger Shrek as well as a tweenage and teenage Princess Fiona. All supported by magical woodland creatures, with starring roles for Pinocchio (complete with growing nose!) and Gingy.



A huge amount of thought had gone into the costumes and make-up to ensure they were in keeping with the film which first captured audience's imaginations. Kay Coulbeck, a professional make-up artist provided advice and support to the team in creating the perfect stage make-up not only for Shrek but Donkey and Pinocchio too.

It would be impossible to choose a stand-out moment from the show which had audiences riveted for the full 2 hours. But special mention must go to Martha who as Lord Farquaad spent much of that time on her knees, with a pair of false legs and boots attached.

We would like to thank everyone who made the performances possible whether that was providing a taxi service to rehearsals, sponsoring the show, watching the show, buying drinks and raffle tickets on



the night or supporting it in some other way. Without the involvement of everyone it simply wouldn't be possible to bring such a huge West End musical to the provincial stage.

Speaking of the band after the show, Pete Woodrow, Music Teacher, was delighted at the way the students had risen to the challenge of playing such a demanding score,

**"We have some very talented and very hard-working students in school who did**

**an amazing job bringing the score to life. I can't wait to see what they go on and produce in future years."**

Jon Lee, Acting Assistant Head of Faculty for Performance & Creative and who has overseen the whole production, was overwhelmed by both audience feedback and the professionalism shown by students,

**"The students have worked so hard and given their all. Shrek the Musical was the firm student choice for this year, but it is a demanding show to stage, and I couldn't be more proud of the way students have worked together to make the dream a reality. They have shown resilience, creativity and great-team work in a show that was worthy of the national stage!"**





# SPORTING SUCCESSES

**With competitive sports re-introduced again over the course of the last year, our teams have had some notable successes.**

The end of the Spring term last year saw 3 of our football teams reach the finals of key local competitions. The U14 and U16 female teams were in action at Whitby Town Football Club in the Scarborough & District Knock Out Cup. Both won their matches, beating Norton 4-0 and Caedmon 4-2 respectively, to be crowned champions. And then in the final of the County Cup Championship the U15 team beat St John Fisher Catholic High in a closely fought and challenging match to win 2-1, ensuring they were also crowned winners.



After an incredibly successful 2022 season, expectations were running high in this year's cup competitions. Our teams did not disappoint as once again, both the U14 and U16 teams reached the finals of the Scarborough & District Knock Out Cup and once again both came away victorious. The U16s demonstrated exceptional ball skills, beating Scalby School 13-1 whereas the U14s faced stiff competition against a strong Norton College. The teams were well balanced but the Malton team managed to slip two goals past their opponents to win the match. The PE Department are incredibly proud of such strong performances shown by all our teams.

In the summer term of 2022, attention moved to individual sports with athletics. Five of our students were selected to compete in the North Yorkshire Schools County Championships, representing Scarborough & District.





One of them, Daniel, won both the triple jump and high jump and was crowned North Yorkshire County Schools Champion. Daniel went onto represent North Yorkshire at the Inter-Counties event which was held at Gateshead Athletics Stadium where he came 2nd in the Triple Jump. There were also some notable performances from the following students:

**Ella Bennett: High Jump – 2nd**

**Maisie Edwards: Shot Put – 2nd**

**Jess Angus: 800m – 3rd**

**Richard Gale: Discus – 3rd**

**Albert Matique: 200m – 3rd**

**The final success of 2022 was the Year 9 District Rounders Tournament which again saw the team crowned District Rounders Champions, being undefeated in every one of their games.**





# STATE-OF-THE-ART FITNESS TESTING FOR SIXTH FORM STUDENTS



**A group of 17 students from the Sixth Form, all studying for either an A level in Physical Education or a BTEC in Sport, put their fitness levels to the test at York St John University.**

Understanding and taking part in controlled fitness assessments form part of their studies, with students considering the reliability and viability of tests, and comparing and contrasting the different tests available. In school they conduct multi-stage fitness tests, often referred to as the bleep test, which provide an overall assessment of general cardiovascular fitness. York St John's Sports Science Department has a range of state-of-the-art equipment which gives a comprehensive assessment of students' overall fitness levels, including flexibility, power, strength and aerobic fitness. It was a real privilege to use this equipment – and test students' own fitness levels.

Students spent time touring the Department and receiving a taster session in life at university, followed by a careers' talk on the progression routes available to them as PE and Sport students post 18 – and the types of professions further study could lead into. As a school we have a great track record of ensuring students achieve their desired post 18 destinations with 96% of students last year securing their first-choice destination be that further study or an apprenticeship.

The morning provided a gentle warm-

up to the much harder work which followed. Whilst some of the activities may not have looked particularly strenuous, the equipment tested very specific aspects of fitness. One of the students Lucy was tested on the NordBoard a system for monitoring hamstring strength and imbalance in a range of different positions, before also taking part in a Y Balance Test, which assesses risk of injury. Finally, students took part in a test we are perhaps all more familiar with assessing VO2 max, also known as Oxygen uptake, using exercise bikes. A high VO2 max can be a predictor of athletic performance but also used as a benchmark to monitor and track progress for those involved in high level sport. However, the test also has medical benefit and can help determine heart and lung health.

"Lucy commented at the end of the day, I really enjoyed using all the equipment and doing the tests gave me a much better understanding of how they work and the results they give. It's also inspired me in my sport and encouraged me to consider sport teaching and coaching". Mr Fenwick, former Deputy Headteacher, who accompanied the students said:



**"This was a great opportunity for our students to experience elite level fitness testing, but also the kinds of testing used in medicine and research. It was also a great introduction to the avenues open to them if they study sport further as well as being really useful research for their own studies as they compare and contrast the different forms of fitness testing. We are really grateful to York St John for giving us their time and sharing their expertise."**







# A LEVEL HUMANITIES STUDENTS BRING LEARNING TO LIFE

**At the end of February, a group of Sixth Form Humanities students visited London to learn more about the history, politics and economics of the UK. The two-day whistle-stop trip took in the Houses of Parliament, the Supreme Court and Bank of England.**

Lily, an A level Economics student writes:

**"When we arrived in London, we had a tour around the House of Lords and the main lobby that connects the House of Lords to the House of Commons. We discovered more about the building's history, art and architecture and what happens in today's UK parliament. Even though I'm not studying History or Politics, it gave me a great insight into how our country is governed, and the roles and responsibilities of each House. After our tour, we met Kevin Hollinrake, MP for Malton and Thirsk, and we were allowed to grill him on local issues and get an idea of his plans for our community.**

After Parliament, History and Politics students went to the Supreme Court, where they watched a live debate, and the Economics group visited the Bank of England Museum. Here we learned how our country's institution grew from its establishment by royal charter to become England's central bank. We got to see historic items relating to the banking system and economy; for example, there was a real bar of gold worth around £600,000 that we could hold, which was a very surreal moment.

Our second day began at Canary Wharf. The Economics students walked through the impressive financial district where all the leading world banks have major offices, as it is the second top financial centre in the world behind New York. We also visited Billingsgate Market, which is in sharp contrast to the finance HQs! We discussed macro and microeconomics

and how the economy of the area has changed over the years, as it has been home to very different industries.

To finish the trip, we visited a church where the execution of King Richard III was first discussed. We were then given a talk about the building and the convocations that were held within those walls.

Speaking after the trip, fellow student, Lydia said, "It was a fun way to bring history and politics to life! I am very grateful for the experience."







# VOLUNTEERING IN THE FOOTHILLS OF THE HIMALAYAS

One of our Sixth Form students, Olivia, spent her October half-term visiting Nepal with the charity Lincs2Nepal. The charity was founded in 2009 and since then has run numerous projects within the country, including children's homes, supporting a children's HIV centre as well as running a major disaster relief programme following the earthquakes in 2015.

The charity also started the Jeevan Jyoti School a mixed caste school in 2014 which now educates over 1,000 students with almost half the students being supported through the Lincs2Nepal sponsorship programme. In addition they run a children's home for 20 orphans and disadvantaged children.





During her 2 weeks in Nepal, Olivia spent time volunteering in both the children's home and school. She accompanied the children from the home on a trip to a local water park where staff and volunteers were able to offer swimming lessons and water safety advice but also provide the children with a fun day out. On her days in the school, Olivia took part in a variety of different activities from helping deliver teacher training to running a sports day, and teaching drama and PE.

All in all it was an unforgettable experience for Olivia, whose family have close links to the charity and have supported it for many years. It also made her very appreciative of her life here in the UK as well as the number of opportunities open to her. Olivia is definitely hoping this will be the first of many trips to Nepal to support the work of the charity.



# SYRIAN STUDENT RAISES FUNDS FOR EARTHQUAKE VICTIMS

**Following the huge earthquake in February which devastated parts of Turkey and Syria, one of our Sixth Form students, decided to organise a fundraising event to support the aid effort. Shahd, who was born in Syria but has lived in Ryedale since she was a young child, still has family members living in Syria.**

Moved by the plight of those caught up by the initial earthquake as well as the after-tremors in the following weeks, Shahd set to work organising a bake-sale. With the support of fellow students, she pulled together a team of bakers, created posters, and promoted the bake sale amongst the school community. She also carefully researched an organisation to donate the funds to. Shahd's chosen beneficiary was Molham Team, a now international organization which was originally founded by a group of Syrian university students in 2012 with the aim of supporting Syrian refugees. Its remit has expanded in the years since then and now includes charitable and humanitarian work not only in Syria but neighbouring countries too. The original group of volunteers has grown to over 300 and they have offices in Germany, Sweden and Canada. Their work is currently focused on the relief effort to victims of the earthquake.

The bake sale itself took place over the breaktime / lunchtime period in school and with a fantastic selection of cakes for sale, the stall was very quickly cleared of its tempting array; and for those who didn't fancy cake or weren't quick enough off the mark to purchase, Shahd and her team also toured classrooms with collecting buckets to raise funds. To date they have raised over £450.

Speaking after the event Shahd said,

**"I can't believe how much money we have raised. I had hoped we might be able to raise £150, but £450 is an amazing result. I really want to thank everyone at school who helped in whatever way possible to raise this money. It really will make a difference because the impacts of the earthquake will be felt by the people of Syria and Turkey for years to come, especially by children and young people."**





# DEBATING & PUBLIC SPEAKING TEAMS REACH NATIONAL FINAL OF 3 SEPARATE COMPETITIONS



**Students from Malton School won through to the national finals of three separate and prestigious debating competitions in March.**

The first of the competitions saw Iona and Laura, Year 13 students, travel to Oxford for the Oxford Union Schools' Debating Competition finals. This is the largest schools' debating competition in the world with over 1,000 schools entering from 5 different continents. The final saw them debate against teams from Seoul, Hong Kong and Hungary, as well as top private schools in the UK. Speaking in advance of the event, Iona was very aware how much of a privilege it was to

appear in the Oxford Debating Chamber, a grand venue which has seen many influential people pass through its doors.

On finals day, the team had a great start coming 2nd in their first debate. Their second debate took place in the Gladstone Room of the Oxford Union, a prestigious setting where former Prime Ministers and leading figures of the past have spoken. The subject Iona and Laura were debating was vocational training in areas of social deprivation. Whilst putting forward solid social and cultural points, the judges, who were looking for a greater emphasis on the economic benefits, unfortunately, marked them down. The team were disappointed not to have done better but acknowledged nerves played a part.





The following weekend the same team travelled to Cambridge for the Cambridge Union Schools' Debating Competition finals. This was the first time they had reached the Cambridge finals and were keen to put the results of the previous weekend behind them. Whilst a smaller event than Oxford, teams still compete at a very high level, and again on an international level. Our team was the only state school from the UK to have reached the finals, which is an achievement in itself. The team did exceptionally well in the first two debates coming 1st and 2nd but did less well in the final two debates. However, they still finished 32 out of the 70 teams who reached the final and on their individual point scoring, Iona was delighted to be ranked 44th out of 140 competitors, coming ahead of Eton College.

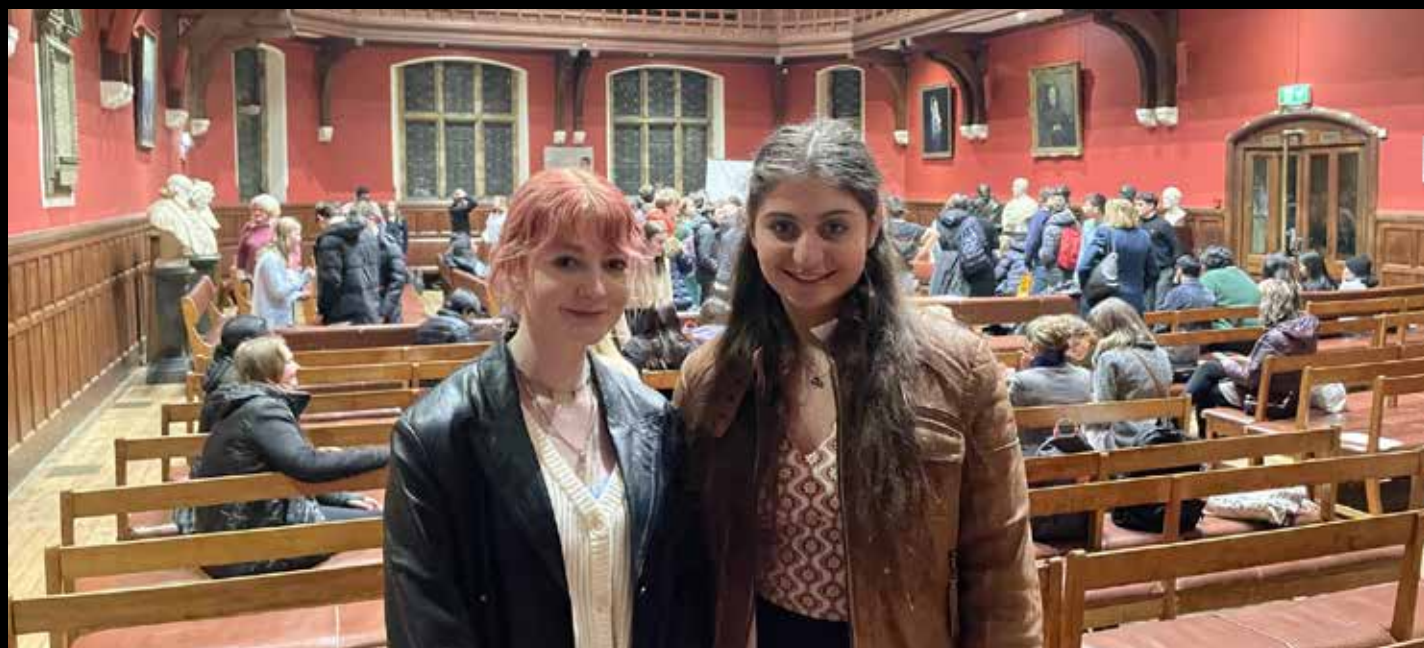
Iona and Laura have really put Malton School on the map when it comes to debating and Headteacher Mr Williams could not be more proud of their successes. To have even reached the finals of such prestigious international competitions is a real testament to the girls ability, dedication and hard work. Whilst the bar is set high for those who follow in their footsteps, Iona's words to those who follow is to simply give it a go – "have the courage to step out because you will learn so much and gain so many positive experiences". Iona started debating in PDA in Year 7 and Laura joined her in Year 9. Since then they have regularly beaten many of the leading schools from the North of England, especially in the last 3 years.

For the final competition, Laura was joined by Molly and Martha for the national finals of the English Speaking Union Schools' Mace competition held at Dartmouth House in London's Mayfair. The team even had a shout-out on Zoe Ball's breakfast show on Radio 2.

There were 354 schools who entered the competition with 12 achieving a place in the final. Our team came 2nd out of 6 in their semi-final, knocking out Radley College amongst others. However, only 1 team could progress to the final. Whilst the team narrowly missed out on the Grand Final, this means that they were placed 3rd or 4th overall nationally, which is a tremendous achievement. Martha who is a Year 12 student is determined to build a team to enter the competition next year and has her sights set on the Grand Final.



Mr Williams, coaches all the School's teams and credits the creation of the School's PDA time through an extended day on a Thursday as having played a major part in building this high level of success. It has created space to build a wider public speaking and debating squad to operate and support each other in developing aspiration and deepening their skill-set. The older students support the younger ones and provide a role model to aspire towards.





# ENDOWMENT GOVERNORS

**The Endowment Fund is a Charity established in 1972 to provide funding for worthy projects related to Malton School. The aim of the Charity is to provide benefits, of any kind not normally provided by the Local Education Authority, to students. The fund has two clauses - one covering physical resources and the other travel costs.**

The help available to students, and former students up to the age of 25, is in the form of small grants to support the following:

- Clothing, tools, instruments or books to help the transition from School, either into Further or Higher Education, a profession, a trade or a calling
- Travel within this country or abroad to further students' education
- To enable the study of music or other arts
- Anything to support students' education including social and physical training

This means that students can apply for support with things such as:

- Items to help at University or with a full time job or apprenticeship once a student leaves school.

- Duke of Edinburgh Expeditions and other optional trips where students need to pay for themselves, including overseas trips.
- Music or Acting lessons or Grade exams if not already paid for by the School.
- Membership of sports clubs or organisations outside school, such as Cadets, Guides or Scouts.

In the past the Endowment Governors have helped individual students with: Duke of Edinburgh expedition costs; with funds towards a summer spent Coaching Football in the USA; acting exam fees; guitar lessons; the cost of attending a residential trip as a volunteer helper; attendance at a Creative Writing Workshop; representing the School in National Championships in Swimming and in Trampolining; the costs of a WW1 Battlefields poetry tour; a trip to India to experience medical practice for a student going on to study medicine.

The Endowment Governors meet twice a year to consider applications, which need to be completed in October and in May. Please email Mrs Richardson in the Finance Office if you would like to make an application on [jer@maltonschool.org](mailto:jer@maltonschool.org) and she will guide you through what needs to be done. The Fund is here to help and would very much welcome applications from students.

## PTA PURCHASES WELCOMED

**The PTA have also been able to support the school through their fundraising activities. As with the Endowment Governors, school departments can bid for additional purchases which are simply not possible from the school budget. At their October meeting, the PTA agreed to £1,400 of purchases including science equipment for FT course work investigations as well as fixings and Bluetooth speakers for the Performing Arts faculty.**

They also enabled DT to purchase Malton School branded dust jackets for

students to wear in practicals, especially when using machinery and electric powered tools. The jackets not only look very smart and professional but they also help protect uniforms. Thank you also to parents (and our wider community) for your ongoing support of PTA events where funds are raised.



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